

Co-Curricular Excellence
by
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Ministry of Education
SINGAPORE

A Holistic Education for Secondary School Students - LEAPS 2.0

*A Student-Centric,
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

West Spring Secondary School



Integrity, the Foundation • People, our Focus • Learning, our Passion • Excellence, our Pursuit

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



To share:

the **purpose** of Co-curricular Programmes

the **intent** & **domains** of LEAPS 2.0



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- **Co-Curricular Programmes**

– 4 structured programmes that complement the academic curriculum

**Co-Curricular
Activities (CCA)**

**Student Leadership
Development**

**Values In Action
(VIA)**

**Enrichment &
Lifeskills
Programme**



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- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character & Values

Social-Emotional
Competencies

21st Century
Competencies

Interests & Talents



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Recognition System for Co-Curricular Attainment

LEAPS 2.0



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LEAPS 2.0

DOMAINS

– to **recognise** students'
holistic development

Leadership

Enrichment

Achievement

Participation

Service



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- **LEAPS 2.0**

– 4 domains has **levels of attainment: 1 - 5**

Participation

Achievement

Leadership

Service



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Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0



Service Domain in LEAPS 2.0

- Level 1-4:

Highest level attained in either:

- Number of **hours of service**
 - Number of **VIA projects**
 - A **combination** of both
-
- Level 5:
 - VIA project:
 - **Student-initiated**
 - Impacts the community **beyond the school**



Leadership Domain in LEAPS 2.0

- Level 1:
 - Completed 2 modules on leadership
- Levels 2 – 3:
 - **National Youth Achievement Award:**
 - Level 2: Bronze
 - Level 3: Silver and above
- Levels 2 – 5:
 - Recognition of **progressive student leadership development** through leadership positions



Achievement Domain in LEAPS 2.0

Representation

- Level 1:
 - Represent class / CCA (**Intra-school**)

Representation/Accomplishment

- Levels 2 – 4:
 - Representation **school or external organisation** in an event
 - Accomplishment in an event represented
 - Levels increase with no. of years of representation/accomplishment
- Level 5:
 - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



Participation Domain in LEAPS 2.0

- At least 75% attendance each year
 - Levels 1 - 4:
 - Participation in a CCA for 2 to 5 years
 - Levels 4 – 5:
 - Continuous involvement in the same CCA for 4 or 5 years
 - Levels 3 – 5:
 - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



CCA Policies

- All students are expected to take part in one CCA only.
- At the end of academic year, students will be allowed to change their CCA if they feel they have made the wrong choice at the beginning of the year. (by end Jan)
- Students in Uniform Groups are strongly encourage to stay in the same CCA throughout the 4 years in secondary school.



Course of action on absentees:

- Absent from CCA: produce either MC or a letter from their parents (only 3 parent's letters are allowed for the whole year).
- 1st time absent: Reasons sought for and inform the parents
- 2nd time absent: 1st warning letter to inform parent, absentee to meet HOD PE/CCA.
- 3rd time absent: 2nd warning letter, to arrange for parent to school to meet HOD PE/CCA
- 4th time absent: discipline consequences



CCA Attendance

- Must attain a minimum of 75% attendance
- Failure to meet this requirement may result in:
- Conduct grade at the end of the academic year affected
- Ineligibility for EDUSAVE Award
- Ineligibility for EAGLES Award
- Ineligibility for MOE Awards
- No participation attainment under the LEAPS 2.0 CCA recognition system



Parents

- Child's prior CCA experience & potential
- Involve the child in the decision
- Know the child's strengths and interests



CCA Option Form

- <https://tinyurl.com/wsCCAoption2020>



Thank You

